

# Surf Coast SC

## 2018 Annual Implementation Plan

### Key Actions

#### FISO Priority Areas

- Building Practice Excellence
- Setting Expectations and Promoting inclusion

#### Targets

##### **Student Achievement Data**

- VCE Median Score – 29 (28 in 2017)
- Above state mean NAPLAN Reading, Writing and Numeracy for matched cohort growth and average matched cohort scores
- Above expected growth for PAT testing (Reading and Numeracy) Year 7-10

##### **Student Opinion Data**

- School Connectedness (Sense of Belonging) 60% (55% in 2017)
- Student Voice and Agency 45% (39% in 2017)
- *Stimulating Learning* 55% (52% in 2017)
- *Teacher Effectiveness (Effective Teaching Time)* 60% (58% in 2017)
- *Teacher Concern* 50% (41% in 2017)
- *Student Motivation and Interest* 60% (56% in 2017)

#### ***Continued focus on data rich teaching and learning programs to enhance student outcomes, engagement and wellbeing***

All teaching staff will continue to be a member of at least one PLC team. These teams will meet regularly to develop and work towards shared goals. The ongoing focus for this work will be individual student growth and to answer the question – How do we know this?

#### ***Create a culture of high achievement and high expectations***

Utilising existing processes including Learning Design Walks, Classroom Observations and PLC groups continue to apply growth mindset practices and consistently follow processes to ensure students are given every opportunity to achieve their goals. This includes the implementation of new and consistent practices to address attendance, punctuality and work submission.

#### ***Enhance and embed Student Voice mechanisms to increase student motivation***

Build and embed the classroom student feedback processes that were established in 2017. A focus of this work will be the ongoing development of teacher-student relationships but also on the further development of stimulating and learning programs.

#### ***Staff Development***

Further develop the skills we all have to motivate students and support colleagues to be reflective of practice and actions in the classroom